

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A.,(Home-Economics)

Syllabus: Part I - SEM I & II

Subject -Home Economics (Code-630)

Sr.No	Board Of Study – Home-Economics Sant Gadge Baba Amravati Univ, Amravati
1.	Prof. Dr. Sujata B. Sabane (Zade) Chairman Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.
3.	Prof. Dr. Sandhya A. Kale Shankarlal Khandelwal Arts, Science and Commerce College, Akola .
4.	Prof. Dr. Kalpana P.Korde B.B. Shivshakti MV, Babhulgaon, Dist Yavatmal.
5.	Prof. Dr. Leena Kandalkar Indirabai Meghe Mahila MV, Amravati.
6.	Prof. Dr. Radha Sawjiyani R.D.G. College for Women, Akola.
7.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur
8.	Dr. Swapna Deshmukh V.N.Mahila M, Pusad, Dist Yavatmal
9.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
10.	Prof. Dr. Kiran R.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.
11.	Prof. Dr. Sunita Balapure Late D.P. Arts College, Nandgaon Peth Dist. Amravati.
12.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Syllabus:Part I - SEM I & II
Part A

PSOs	<p>After successfully completion of UG course in Home Economics student will be able to -</p> <p>PSO1. Understand the home management process and apply it in practice for planning and executing Inside and outside the home</p> <p>PSO2. Play model role as a home maker, home manager, home Scientist, Counselor using the Valued knowledge among the course.</p> <p>PSO3. Build Confidence to create her own business and adjust in it better way.</p> <p>PSO4. Derive certain changes in attitudes that require for effective communication as an Entrepreneur.</p>
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Employability potential of the program

Home-Economics education is an education for life Home- Economics subject is an applied best in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home- Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges, Students continues their further master degree and Ph.D. in the field of Home- Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development Home- Economics graduates can run childhood care units like Daycare Centers, Crèches. Nursery school after- school centers and Health Centers. Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television program or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, So Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing. coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art and a very useful application of this knowledge by learning community is play

favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services

Family Resource Management and Event Management, student will have acquired a range of skills and knowledge that can qualify for various job profiles. Some potential job profiles in this field include:

- Event Planner/Coordinator and Wedding Planner,
- Marketing and Promotion Specialist,
- Family Resource Manager,
- Community Event Coordinator,
- Corporate Event Manager,
- Hospitality and Resort Event Manager,
- Entrepreneur/Event Management Consultant, etc.

Designing course having a lot of careers in the textile industry, require at least a master's degree in a relevant field, such as textile engineering, fashion design, textile technology, or textile chemistry. Some professions may also require additional Certifications or training. Education of-

- Hand Embroidery, Machine Embroidery,
- Spinning Mill Operator, Textile Designer, Textile Engineer,
- Merchandiser,
- Pattern Maker, Textile Chemist, Textile Researcher,
- Dyeing Technician,
- Weaving Technician, Textile Machinery Technician,
- Fabric Quality Controller,
- Print Designer, Garment Technologist, etc.

Counselling Psychology course offers the student's opportunities as a Psychotherapist, Social worker, Social Psychology Counsellor, etc.

Transferable Skills:

During the course student will develop skills other than laboratory skills that are transferable across the number of career areas. These are: •

- Analytical skill
- Report writing skill
- Presentation skill
- Time management
- Creative thinking
- Problem solving
- Planning

Part B
Sant Gadge Baba Amravati University, Amravati
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Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM I
Vertical-a
Title - Theory-1 Home-Economics and Career Opportunities

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./week	Exam Duration	Max Marks 50	
-	I	630111	Theory Home-Economics and Career Opportunities	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	<ol style="list-style-type: none"> 1. To define the concept of Home-Economics. 2. To make aware about Different branches of Home-Economics. 3. To know the career opportunities and new avenues in Home Economics. 4. To understand the process of management and types of Resources. 5. To recognize the scope of event management at present age. 							
Course Outcomes	After successfully completion of course students should be able to – CO1.Explain the concept and meaning of Home-Economics CO2. Describe the Different branches of Home-Economics CO3. Understand the career opportunities and new avenues open in Home Economics CO4. Apply the knowledge in Home-Economics for developing entrepreneurial skills and attitudes Require for Entrepreneur. CO5. Realize the scope of event management at present age.							
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies				
Unit I	Introduction of Home-Economics 1.1. History of Home-Economics. 1.2. Definition of Home-Economics. 1.3. Home-Economics Education is Education of life. 1.4. Career opportunities in Home Economics	7 Hours	7Marks	<ul style="list-style-type: none"> • Chalk & Board, • PPTs, • Videos, • Charts • Lecture • Experiential learning • Assignment • Participative learning • Guest Lectures 				
Unit II	Applied Branches of Home-Economics 2.1. Home Management 2.2. Food Science & Health Science 2.3. Textile & Clothing 2.4. Human Development	7Hours	7 Marks					
Unit III	Family Resources 3.1.Types of Family Resources 3.2 Characteristics of Family Resources 3.3.Process of Decision Making 3.4. Types of Decisions	8Hours	8Marks					
Unit IV	Home and Event management. 4.1. Definition of Home management. 4.2.Process of Home management 4.3. Concept of Event management 4.4. Types of events	8Hours	8Marks					
Internal	<ol style="list-style-type: none"> 1.Class tests ((Open Book Test/ Objective type Test/Descriptive Test) 2.Assignment/ Seminar/ Group Discussion/ Visit Report 							

References:

1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong, " Home Furnishing," Wiley Eastern Private Ltd. New Delhi.
5. Goldsmith, " Art in Everyday life," McMillan, New York.
6. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

Text Book

7. बाळापुरे, सुनिताएस.: कौटुंबिकसंसाधनाचेव्यवस्थापन. श्रीसाईनाथप्रकाशन, नागपूर.
8. बाळापुरे, सुनिताएस.: कौटुंबिकसंसाधनाचेव्यवस्थापनआणिइव्हेंटव्यवस्थापन.. श्रीसाईनाथप्रकाशन, नागपूर.
9. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअॅडकंपनीपब्लिशर्स,नागपूर.
10. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर।
11. वसूआणिमहाजन-आधुनिकगृहअर्थशास्त्र,मंगेशप्रकाशन, नागपूर.
12. पुरबप्रभावती- भरतकलामॅजेस्टिकबुकडेपो, मुंबई.
13. कोकडअ. वि.अभिनवभरतकला।
14. शेरीजे.पी. गृहकलाएवमगृहप्रबंध
- 15.कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.
- 16.लीनाकांडलकरकौटुंबिकसंसाधनाचीसंकल्पना,विद्याप्रकाशन, रुईकरमार्गनागपूर.
- 17.फरकाडेत्रिवेणी, गोंगेसुलभा -गृहविज्ञानविस्तार
18. फरकाडेत्रिवेणी, गोंगेसुलभा, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट
19. ज्योतीहावरे, दिपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिआंतरिकसजावट,श्रीसाईनाथप्रकाशन, नागपूर.
- 20.जवंजाळ,संगीताआ.बेलुरकरकिरणरा.(2019)कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावटश्रीसाईनाथप्रकाशन, नागपूर.
- 21.वैरागडे,लाटकर,मुळे (2012)आधुनिकगृहयोजनावअंतर्गतसजावट.विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद
- 22.वैरागडे,लाटकर,मुळे.(2010)आधुनिकगृहव्यवस्थापन.विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद.
- 23.गजरे, रश्मीदोजकताप्रशिक्षणआणिग्रामीणमहिला .प्रकाशक -वेदमुद्रा ,अमरावतीप्रथम आवृत्ती ISBN 978-81-909783-4-7

Links

1. <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
2. https://onlinecourses.swayam2.ac.in/cec22_mg11/preview
3. <https://mooc.es/course/family-resource-management-and-housing/>
4. <https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

You tube links

1. <https://www.youtube.com/watch?v=1FOgf4I37IE>
2. <https://www.youtube.com/watch?v=Wq3uBSIHWbA>

Internal Assessment and External Evaluation and Examination system

InternalAssessment		20 Marks
1.Class tests–Assessment on any two (Open Book Test/ Objective type Test/Descriptive Test)		10 Marks
2.Assignment/ Seminar/ Group Discussion/ Visit Report		10 Marks
External Evaluation and Examination system		30 marks
External Theory		
Two Short Ans Type questions(8x2=16 marks) : 2 x 4 =8 (1 Ques for 4 marks) (Solve 2 out of 4)		Two Long Ans Type questions (7x2=14marks) Two Long Type questions should Internal choice
Model Questions:	Short Type <ol style="list-style-type: none"> 1. History of Home-Economics. 2. Definition of Home-Economics. 3. Scope of Home-Economics. 4. Branch of Home economics (Any One) 5. Self-Employments opportunities in Textile and Clothing 6. Job opportunities in Food Science 7. Home-Economics Education is Education of life. Long Type	

<p>Q1. Describe Process of Home management with example.</p> <p>Q2. Explain the Concept of Event management and types of Events.</p> <p>Q3. Describe Process with example.</p> <p>Q4. Write Characteristics of Family Resources.</p> <p>Q5. Describe types of Decision Making</p>

Part B
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Syllabus: Part I - SEM I
Vertical-b

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs/week	Exam Duration	Max Marks
	I	630112	Lab Practical 1 (Laboratory/Practical/practicum/hands- on/Activity)	1	2/Batch	3 Hrs.	Practical 50 External 25 Internal 25

Course Objectives:	Objectives:		
	<ol style="list-style-type: none"> 1. To provide information about the colour 2. To demonstrate. Color Scheme 3. To recognize regional traditional embroidery. 4. To develop aesthetic sense amongst students. 		
Course Outcomes:	After successfully completion of practical course student will be able to-		
	<ol style="list-style-type: none"> 1. Explain the Classification of colour with diagram. 2. Apply the practical knowledge of colour schemes with artistic View 3. Apply the practical Knowledge of Hand Embroidery in classwork session 4. Draw articles skillfully and creative sense 		
lab practicalContents		Workload Allotted	Incorporation of Pedagogies
Hand Embroidery		30 Hours	<ul style="list-style-type: none"> ➤ Demonstration ➤ Practical ➤ Lecture ➤ Experiential Learning ➤ Practice
1.	Chain Stitch		
2.	Lazy-dozy Stitch		
3.	Herringbone Stitch		
4.	Sippy Stitch		
5	Bead work		
Color Classification and Color Scheme		30 Hours	
1.	Classification of Colour		
2.	Color Scheme Related Color Scheme <ul style="list-style-type: none"> • Monochromatic • Analogous • Color Wheel Contrast Color Scheme <ul style="list-style-type: none"> • Complementary • Double Commentary • Split Complementary • Triad 		

Evaluation and Assessment (Distribution of Practical Marks)		Allotted Marks	Total Marks 50
Mode of Evaluation			
External	1. Embroidery Sample (Any Two)	10	25
	2. Colour Scheme (Any one type)	10	

	3. Viva	05	
Internal	1. Embroidery Samples(Prepared in Lab)	10	25
	2. Class Work: Greetings Card	10	
	3. Record book (Procedure of Embroidery Sample & Colour Schemes)	05	

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Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM II
Vertical-a
Title - Housing and Interior Decoration

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./Week	Exam Duration	Max Marks 50	
4.5	II	630211	Housing and Interior Decoration	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	<ol style="list-style-type: none"> To know the basic concepts of housing To design a plan of different arrangements in home Decoration To modify the home simply using this course knowledge. To develop aesthetic sense of students. 			
Course Outcomes	After successfully completion of course students should be able to – CO1. Think different ideas regards to decor house CO2. Organize different arrangements in home Decoration CO3. Make changes and modify the home simply using this course knowledge CO4. Grow imagination with respect toward aesthetic sense.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Housing 1.1 Concept of Housing 1.2 Selection of Site for House 1.3 Need of Water Conservation 1.4 Methods of Waste Disposal	7 Hours	7Marks	<ul style="list-style-type: none"> Chalk & Board, PPTs, Videos, Charts Lecture Experiential learning Assignment Participative learning Guest Lectures
Unit II	Furniture 2.1. Concept and Importance of furniture 2.2. Types of furniture 2.3. Selection of furniture(Factors) 2.4. Care of Furniture	7Hours	7 Marks	
Unit III	Interior Decoration 3.1 Concept of Interior Decoration 3.2. Curtain -Types 3.3 Galicha - Types 3.4.Selection and Care of home apparel	8Hours	8Marks	
Unit IV	Flower Arrangement 4.1.Definition ofFlower arrangement 4.2 Traditional and Modern Flower arrangement 4.3.Japanees Flower arrangement	8 Hours	8 Marks	

	4.4. Material Required for Flower arrangement			
Internal				
1. Class tests ((Open Book Test/ Objective type Test/Descriptive Test)				
2. Assignment/ Seminar/ Group Discussion/ Visit Report				
References:				
1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.				
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.				
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.				
4. Rutt, Anna Hong, " Home Furnishing," Wiley Eastern Private Ltd. New Delhi.				
5. Goldsmith, "Art in Everyday life," McMillan, New York.				
6. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.				
Text Book				
7. बाळापुरे, सुनिताएस. : कौटुंबिकसंसाधनाचेव्यवस्थापन. श्रीसाईनाथप्रकाशन, नागपूर.				
8. बाळापुरे, सुनिताएस. : कौटुंबिकसंसाधनांचेव्यवस्थापनआणिइव्हेंटव्यवस्थापन.. श्रीसाईनाथप्रकाशन, नागपूर.				
9. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअँडकंपनीपब्लिशर्स,नागपूर.				
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12. वैरागडे, लाटकर, मुळे (2012) आधुनिकगृहयोजनावअंतर्गतसजावट. विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद				
13. कोकडअ. वि. - अभिनवभरतकला।				
14. शेरीजे.पी. गृहकलाएवमगृहप्रबंध				
15.कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.				
16.लीनाकांडलकरकौटुंबिकसंसाधनाचीसंकल्पना,विद्याप्रकाशन, रुईकरमार्गनागपूर.				
17.फरकाडेत्रिवेणी, गोंगेसुलभा -गृहविज्ञानविस्तार				
18. फरकाडेत्रिवेणी, गोंगेसुलभा, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट				
19. ज्योतीहावरे, दिपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिआंतरिकसजावट,श्रीसाईनाथप्रकाशन, नागपूर.				
20 जवंजाळ,संगीताआ. बेलुरकरकिरणरा.कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावटश्रीसाईनाथप्रकाशन, नागपूर.				
21. वैरागडे, लाटकर, मुळे.(2010) आधुनिकगृहव्यवस्थापन. विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद.				
Links https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free https://mooc.es/course/family-resource-management-and-housing/ https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049				
You tube links https://www.youtube.com/watch?v=1FOgf4I37IE https://www.youtube.com/watch?v=Wq3uBSIHWbA				
Internal Assessment and External Evaluation and Examination system				
InternalAssessment				20Marks
1. Class tests – (Open Book Test/ Objective type Test/Descriptive Test)				10Marks
2. Assignment/ Seminar/ Group Discussion/ Visit Report				10 Marks
External Evaluation and Examination system				
External Theory 30 marks				
Two Short Ans Type question (8x2=16 marks) : (Solve 2 out of 4)(4x2=8)		Two Long Ans Type question (7x2=14 marks) Two Long Type questions should Internal choice		

Model Questions	
Short Type	Long Type
1. Types of Curtain – 2. Types of Galicha 3. Care of Galicha and Curtain 4. Selection of site for home (Any 3 factors) 5. Japanize Flower arrangement 6. Material Required for Flower arrangement.	Q1. Explain Types of furniture Q2. Describe factors affecting Selection of furniture Q3. Explain Need of Water Conservation. Q4. Explain the factors Selection of Site for House Q5. Methods of Waste Disposal

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Programme: B.A.,(Home Economics)

Syllabus: Part I - SEM II

Vertical-b

Level	Semester	Course Code	Course Name	Credit	Teaching Hrs//Week	Exam Duration	Max Marks
4.5	II	630212	Lab Practical 2 (Laboratory/Practical/practicum/ hands- on/Activity)	1	2/Batch	3 Hrs.	50 (Ext 25 Int 25)

Course Objectives:	Objectives:		
	1. To develop the art of fabric painting and block printing. 2. To provide knowledge about block printing and fabric painting. 3. To understand the methods of fabric painting. 4. To develop aesthetic sense of students.		
Course Outcomes:	After successfully completion of practical course student will be able to-		
	CO1.Draw a design on clothes. CO2.Apply the practical knowledge for making block printing&Fabric Painting sample. CO3.Decorate their own home by applying the practical course knowledge. CO4.Do self-enterprise-Ex. of flower decoration, block printing and fabric painting.		
lab practicalContentsWorkload Allotted			Incorporation of Pedagogies
1.	Fabrics Painting / Printing	20 Hours	➤ Demonstration ➤ Practical ➤ Designing ➤ Practice
2.	Decorative articles	20 hours	
3.	Demonstration /Activity: Rangoli Art/Flower Art	20 Hours	

Evaluation and Assessment(Distribution of Practical Marks)			Total Marks-50
Practical Work	Marks	Evaluation Mode	Total Marks
1. Fabrics Painting/ Printing sample (Any One)	10	External	25
2. Decorative article (Any one)	10		
3.Viva	05		

Practical Sessional Work			
Fabrics Painting/ Printing samples (Class work)	10	Internal	25
Decorative articles (any 2)	10		
Record book	05		

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Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)

Evaluation leading to UG Programme B.A.
B.A . Part 1 - SEM I & II(Home-Economics)

Question paper pattern
(External, Internal and Practical)

Evaluation System	Total Marks Theory 50		
Nature of Question Paper	Theory External 30+ Theory Internal 20 =50 Marks (Theory DSC) Examination time: 2 hours. Practical-50 Marks Examination time: 3 hours.		
Theory External Examination	Question paper pattern		
30 Marks	Theory External (Total number of question- 4) 30Marks		
	1. Two Descriptive/Essay Type ans Ques. (2 x 7)		
	14Marks		
	2. Two Short Answer questions (2 x 8)		16
	Marks		
	(Solve any two out of four 2x 4=8)		
	Note: 1.All questions are compulsory		
	2.All questions have a internal options.		
Internal	Theory Internal		20Marks
20 Marks	1. Unit Test //Viva-Voc.		10 Marks
	2. Seminar presentation/Assignment/ / educational visit and visit report		10 Marks
	Participation in competitions/ /Poster presentation/ (related to subject-course contents)		
Practical External Internal	Total Marks 50 Examination time: 3 hours.		
	External 25		
	Internal 25		

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